

iPARENT

iParent is available to parents/guardians of Oxford Public School students. The iParent System is tightly integrated into the District's iPass student information system including teacher Rankbooks. iParent is specifically designed to provide an additional means of communication and sharing of information between parents, teachers, students, and administrators. iParent will allow parents real-time access to student assignments and grades.

iSTUDENT

iStudent is available to students of Oxford Public Schools. The iStudent System is tightly integrated into the District's iPass student information system including teacher Rankbooks. iStudent is specifically designed to provide an additional means of communication and sharing of information between students, teachers, and administrators. iStudent will allow students real-time access to their assignments and grades.

SCHOOL FUSION

Parents of students at the Oxford Middle, Oxford High School, Clara Barton Elementary School, and COFFEE have the ability to create accounts in School Fusion and track their child's work and progress. At the end of each year, all student and parent accounts are removed. Therefore, parents must re-register each year. Students at these schools automatically receive an account at the beginning of each school year.

To access School Fusion, users navigate to the student's school website and log in using the same username and password they would use to access school computers. One of the major benefits of classroom web pages is that students can "join a classroom" and log in for access to information and features not available to the general public.

OXFORD PUBLIC SCHOOLS COFFEE



New Student Registration

495A Main Street, Oxford, MA 01540
Phone: 508-987-6090
Fax: 508-987-6097

"The Oxford School District does not discriminate on the basis of race, color, sex, religion, national origin, sexual orientation, disability, or homelessness."

The sending district should follow the steps listed below to register their student for COFFEE. It is ***the responsibility of the sending district to*** ensure COFFEE receives the required documentation for registration. Students will not be enrolled until the registration packet is complete.

REQUIRED FORMS AND DOCUMENTATION

Step 1 - The sending district should forward the biographical information requested below.

- **Student Data - this will include:**
 - **First, Middle and Last Name**
 - **Home and Mailing Addresses**
 - **Grade**
 - **SASID**
 - **Date and City of Birth**
 - **Race and Ethnicity**
- **Parent/Guardian Contact and Custody Data - this will include:**
 - **Home and Mailing Addresses**
 - **Home, Cell and Work Phone Numbers**
 - **Relationship (parent, guardian, foster parent, DCF Caseworker, etc.)**
 - **Custody (legal, physical, legal and physical, non-custodial, etc.)**
- **Emergency Contact Data - this will include:**
 - **Home and Mailing Addresses**
 - **Home, Cell and Work Phone Numbers**
 - **Relationship (sibling, aunt, uncle, grandparent, emergency contact, etc.)**
 - **Right to Dismiss and Right to Receive**

Step 2 - The sending district should forward to the following completed forms for each student being registered.

- **Computer and Internet Acceptable Use Policy** - signature page only
- **Free and Reduced Lunch Application**
- **Health Data**
- **Health History**
- **Military Family Status Questionnaire**

Step 3 - The sending district should forward the following forms completed by the child's physician.

- **Massachusetts Health Record**
- **Certificate of Immunization**

Step 4 - The sending district should gather and forward documents below for each student being registered.

- **Birth Certificate**
- **Proof of Physical Custody** (if applicable)
- **Signed Individualized Education Plan and All Supporting Documents** (if applicable)
- **Signed 504 Plan and All Supporting Documents** (if applicable)
- **Academic Records** - Transcript
- **Attendance Records**
- **Current Grades** - If transferring in the middle of a marking period.
- **Discipline Report**
- **Home Language Survey**